Popular Culture and Social Change

CHIN 300: *Advanced Chinese I*

General Information on Course

This class is designed for students who have previously studied Chinese for 4-5 semesters before taking this course and have already learned some intermediate Chinese grammar patterns, with necessary language skills to survive in China. Students should be able to have fairly good conversational Chinese skills, talking to local Chinese people on daily topics with minor mistakes. This class is an intensive course, with 15 hours weekly scheduled for 8 weeks, meeting 5 days a week. Students are expected to spend 2-3 hours every day, besides the class time, preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in class. Students will mainly focus on improving the Chinese pronunciation and tones, learning new grammar patterns and practicing with the new learned grammars and vocabularies during the class hours. Organized in-class activities include daily dictation, bi-weekly test, memorizing dialogues and oral exercises such as presentation, performing skits, group discussions or debate.

Objectives

This class helps students to strengthen their skills in listening, speaking, reading, and writing, through the in classroom language instructions and after class self-practice. The topics in the textbook are chosen to cover most commonly used daily conversations, as well as some high level social issues and professional topics. The class is designed for 8 weeks long with main focus on improving students' abilities of making comments on high level topics by using better organized sentence structures and professional words. Students are expected to learn at least 30 new Chinese words every class day. By the end of the semester, students will be learning about 633 new characters, to recognize and write 603 new words, as well as about 155 new grammar patterns. Students should be able to hold conversations with local Chinese people on many common topics, such as arranging trips in China, negotiating a work contract, or talking about some popular social issues in China. In addition, students should also be able to present or give comments to certain political or economic issues in Chinese by using advanced level of professional vocabularies.

Textbook

New Practical Chinese Reader, Volumes III & IV, Prof. Liu Xun (chief compiler)

Class hours & Classroom

1. From Monday to Thursday: Chinese Class

   Section 1: 9:00-9:50

   Section 2: 10:00-10:50

   Section 3: 11:10-12:00

2. Friday: Practical Chinese and Bi-weekly Test

The first week of the class instructions are designed with review purposes. The class instructors will choose a few lessons from Book 2 and 3 to help students to review the most important key grammar points from Book 1 to Book 3, as well as those frequently used vocabularies.

Preparation:

Before the Chinese class, students are expected to:

(1) Use the CDs come with the textbook regularly and frequently

(2) Be familiar with the new vocabularies from the dialogues

(3) Be able to read and write the new words correctly

(4) Preview and try to understand all of the grammar patterns from the related chapters

(5) Memorize the dialogue/chapter assigned by the class instructors

(6) Complete homework assigned by the teachers

There will be a daily dictation session from Monday to Thursday in the class.

In Class:

Section 1 & 2

(1) There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will be done at the beginning of each day's class. Students are expected to learn how to write both in pinyin and characters.

(2) The instructor will introduce the new Chinese characters, and give hints to help students to recognize and memorize the new words.

(3) Retelling the dialogue. Although it might be a bit boring, this traditional-style of Chinese teaching exercise is still considered extremely useful; students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

(4) Students will learn how to use new words in each dialogue during these two sessions. By using flashcards, students will be asked to read those words and try to use these words to answer questions. The teachers will design different language activities to guide students using the new vocabularies and new learned grammar structures to talk about their daily life, study, and travel experience etc.

(5) To help students to understand grammars, the teacher designed the following activities for classroom practice: pattern drills, change sentences into certain formats by using the new learned structures, complete phrases or sentences with using the given words and so on. Meanwhile, the teacher will correct students' pronunciations, tones, and grammar mistakes.

Section 3

(1) Students will be required to memorize the dialogue(s) assigned by the class instructors before the class.

(2) Students will be guided to participate in some classroom activities like describing pictures, Q & A exercises, making up conversations, and performing skits by using keywords and grammars from the text.

(3) The teacher will correct the mistakes made by students with detailed explanations and more practice. During the 3rd session, students are expected to speaking relatively fluently with correct grammar patterns and good pronunciations and tones.

Daily homework:

a. Review the recently learned lessons and preview new vocabularies, grammar patterns, and dialogues for next day's class.

b. Finish the homework in the workbook assigned by the instructors

c. Practice with the language partners: Role-play, culture experience and useful daily conversations

Individual Sessions

Each student will have two 25 minutes individual sessions with the language instructor during the summer semester. This session could be used to help students with their Capstone project research topics, building up related vocabularies, to design the questionnaire, to practice with interview questions. In addition, students can also use this 25 minutes working on the mistakes from the homework or students' questions which haven't been answered during the class hours yet. Another good way using this individual session is having the teacher help to summarize the newly learned grammars and vocabularies in the past.

Fridays

The bi-weekly quiz will be held every other week.

- 9:00-11:00 including listening test, 10 minutes for each student

Alternate week: language practicum

Language Practicum

Language practicum sessions will be held every other week. In each session, we will have different topic introducing Chinese culture, arts, social issues, or local life in Beijing. The Chinese teachers will have the prepared vocabulary list delivered to students before the class. Usually, it will take 2-3 hours total. During the first hour, students will learn and practice the new words. After that, students will have opportunity talking with Chinese people on the certain topics. Field trips will be organized for this class as well, such as Beijing Opera performance, visiting tailor shops, and Chinese tea house. In the past, we have designed such topics for this session:

a. Shopping and bargaining in China (购物与讲价)

b. Travel in China (在中国旅行)

c. Chinese cooking (中国菜的派系和制作方法)

d. Beijing Opera (京剧艺术)

e. Traditional Chinese water-ink painting and calligraphy (传统中国书法与水墨画)

f. Understanding Chinese traditional Chinese culture and Beijing local history through the Hutong tour (逛胡同了解中国传统民居和有趣的胡同名称)

Attendance Requirement

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

Bi- weekly quiz

Mid-term exam

Final exam

Evaluation Methods

Attendance 10%

Daily performance 10%

Dictation 10%

Homework 10%

Weekly Quizzes 20%

Mid-term Examination 20%

Final Examination 20%

Class Schedule

Week 1					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L32 (I)	L32 (II)	L33 (I)	L33 (II)	Language practicum
10:00~10:50					
11:10~12:00					

Week 2					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L34 (I)	L34 (II)	L35 (I)	Individual session	Bi-weekly quiz
10:00~10:50					
11:10~12:00					

Week 3					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L35 (II)	L36 (I)	L36 (II)	L37 (I)	Language practicum
10:00~10:50					
11:10~12:00					

Week 4					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L37 (II)	L38(I)	L38(II)	Bi-weekly quiz	Field trip
10:00~10:50					
11:10~12:00					

Week 5					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	Field Trip	L39(I)	L39(II)	L40 (I)	Language practicum
10:00~10:50					
11:10~12:00					

Week 6					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L40 (II)	L41 (I)	L41 (II)	L42 (I)	Bi-weekly quiz
10:00~10:50					
11:10~12:00					

Week 7					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L42 (II)	L43 (I)	L43 (II)	L44 (I)	Individual session
10:00~10:50					
11:10~12:00					

Week 8					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
9:00~9:50	L44 (II)	L45 (I)	L45 (II)	Review session	Finals & Graduation
10:00~10:50					
11:10~12:00					