CHIN 101: Beginning Chinese II (4 Credits)

Course Overview

This course is designed for language students with at least 1-2 semesters of formal training in Chinese. Course contents are structured to help students strengthen their language skills through improved proficiency in listening, speaking, reading, and writing in Chinese. Through a wide range of learning activities such as daily dictation, oral and written tests, recalling of conversation, story-telling, dialogue construction, presentations, and skit performances, the course focuses students toward further improving their pronunciation and tones; learning new grammar patterns; and applying the grammar and vocabulary learned.

Learning Objectives

Students learn at least 15 new Chinese words in each class session; and are encouraged to master approximately 275 new characters, 529 new words, and 140 new grammar patterns by the end of the semester. Upon completion of the course, students will be able to:

1. Use Chinese confidently as they navigate through their day-to-day activities;
2. Hold conversations with local Chinese communities on common topics such as those related to culture, food, local arts, etc.

Course Structure

The 14-week course incorporates a series of classes that meet four times a week for a total of 6.5 hours each week. Students are required to take the following three modules as part of the course:

1. Grammar Class
2. Drill Class (Grammar & Vocabulary Practice, and Application of Communication Skills);
3. One-to-One Tutoring Sessions

Textbook

New Practical Chinese Reader *Volumes 2 & 3*，Professor Liu Xun

Class Hours

1. Tuesday, Thursday and Friday: Grammar Class & Drill Class
    - Module 1: 9:00-10:00
    - Module 2: 10:10-11:00
2. One-to-One: Each student is allocated a 25-minute One-to-One session per week.
3. Additional language practicums i.e. Chinese Table and Language Partner meetings: TBA

Pre-Class Preparation

Students are encouraged to spend 2-3 hours a day in course related work, including preparing for class, reviewing daily dictations, and completing assignments.

Pre-class preparation may include:

2. Listening to DVDs that are included in the textbook;
3. Reviewing new words assigned for the class session;
4. Practicing the reading and writing of words assigned;
5. Practicing vocabulary from assigned dialogues;
6. Reviewing grammar patterns in the assigned chapters from the textbook;
7. Memorizing dialogues and chapters assigned by class instructors;
8. Practicing oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities; and
9. Completing assignments

Grammar Class

Students are required to use only Chinese when classes are in session. In addition to scheduled class activities, new grammar patterns and vocabulary are introduced during each class session. Each class session typically begins with a daily dictation of vocabulary and key sentences. Students are required to write both in pinyin and in Chinese characters for these dictations.

Drill Class

The Drill Classes offer students the opportunity to practice applying the newly acquired grammar patterns and vocabulary, before focusing on honing their communication skills in more spontaneous and creative real-life scenarios.

One-to-One Tutoring Sessions

The One-to-One sessions allow students to engage in individual discussions with class

instructors, as well as to focus on a specific aspect of the language. They also provide students with the opportunity to work with their instructors to address the language needs of their internships; and develop a stronger familiarity with words and expressions typically used in business environments.

Course Policies

Exams and Assignments

Students are required to take all regularly scheduled exams in courses for which they are registered and submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be raised with the Resident Director, not program faculty. Failure to take scheduled exams or submit the requisite assignments will adversely affect your grade.

Classroom Conduct

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

Attendance

Class attendance is mandatory. It is essential that the students participate fully in the coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.

As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Resident Director. Make-up exams, homework will be offered to students who have Resident Director's approval.

Evaluation

During the semester, there will be the following assessments:

Quizzes
Mid-Term exam
Final exam

Evaluation Methods

Participation	10%
Dictation	10%

Homework	10%
Oral and Written Test	15%
Mid-Term Exam	25%
Final Exam	30%

Grading Policies

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

Class Schedule

*Class schedule is subject to change.

Week 1					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill

Week 2					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1	Mid-autumn Festival	Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill
				Chinese Workshop 7:00-9:00 PM	

Week 3					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Review		Grammar	Grammar

Section 2		**Written Test 1**		Drill	Drill

Week 4					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill

Week 5					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar	National Holiday Day off	National Holiday Day off	National Holiday Day off
Section 2		Drill			

Week 6					
10/6—10/10	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Field Study Trip.					

Week 7					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Review	Grammar
Section 2		Drill		**Written Test 2**	Drill

Week 8					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill

Week 9					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**

Section 1		Grammar		Grammar	**Mid-term Exam**
Section 2		Drill		Drill	

Week 10					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Independent Travel.					

Week 11					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	**Chinese Speech Contest**
Section 2		Drill		Drill	

Week 12					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	Grammar Drill
Section 2		Drill		Drill	

Week 13					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Review **Written Test 3**	Long Weekend
Section 2		Drill			

Week 14					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill
				Chinese Performance 7:00-9:00 PM	

Week 15					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		Grammar		Grammar	**Exit Exam**
Section 2		Drill		Drill	

Week 16					
	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Section 1		**Review**		**Final Exam**	
Section 2		Final Oral Test			