



## **CHIN 301: Advanced Chinese II (4 Credits)**

### **Course Overview**

This course is designed for language students with at least 5-6 semesters of formal training in Chinese. Course contents are structured to help students strengthen their language skills through improved proficiency in listening, speaking, reading, and writing in Chinese. Through a wide range of learning activities such as daily dictation, oral and written tests, recalling of conversation, story-telling, dialogue construction, presentations, and skit performances, the course focuses students toward further improving their pronunciation and tones; learning new grammar patterns; and applying the grammar and vocabulary learned.

### **Learning Objectives**

Students learn at least 35 new Chinese words in each class session; and are encouraged to master approximately 587 new words; and 115 new grammar patterns by the end of the semester. Upon completion of the course, students will be able to:

1. Use Chinese confidently as they navigate through their day-to-day activities;
2. Hold conversations with local Chinese communities on common topics such as those related to culture, food, local arts, etc.;
3. Apply a more sophisticated vocabulary to engage in conversations on social issues, such as those pertaining to birth control in China, the status of Chinese women in society, etc.

### **Course Structure**

The 14-week course incorporates a series of classes that meet four times a week for a total of 6.5 hours each week. Students are required to take the following three modules as part of the course:

1. Grammar Class
2. Drill Class (Grammar & Vocabulary Practice, and Application of Communication Skills);
3. One-to-One Tutoring Sessions

## **Textbook**

*New Practical Chinese Reader Volumes 4*, Professor Liu Xun  
*Alliance Reader I*, The Alliance for Global Education

## **Class Hours**

1. Tuesday, Thursday and Friday: Grammar Class & Drill Class
  - Module 1: 9:00-10:00
  - Module 2: 10:10-11:00
2. One-to-One: Each student is allocated a 25-minute One-to-One session per week.
3. Additional language practicums i.e. Chinese Table and Language Partner meetings: TBA

### *Pre-Class Preparation*

Students are encouraged to spend 2-3 hours a day in course related work, including preparing for class, reviewing daily dictations, and completing assignments. Pre-class preparation may include:

- Listening to the DVDs that are included in the textbook;
- Reviewing new words assigned for the class session;
- Practicing the reading and writing of words assigned;
- Practicing vocabulary from assigned dialogues;
- Reviewing grammar patterns in the assigned chapters from the textbook;
- Memorizing dialogues or chapters assigned by class instructors;
- Practicing oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities; and
- Completing assignments

### *Grammar Class*

Students are required to use only Chinese when classes are in session. In addition to scheduled class activities, new grammar patterns and vocabulary are introduced during each class session. Each class session typically begins with a daily dictation of vocabulary and key sentences. Students are required to write both in pinyin and in Chinese characters for these dictations.

### *Drill Class*

The Drill Classes offer students the opportunity to practice applying the newly acquired

grammar patterns and vocabulary, before focusing on applying these skills to hold conversations in more spontaneous and creative real-life scenarios; and participate in in-depth discussions on social issues from a cross-cultural perspective.

### *One-to-One Tutoring Sessions*

The One-to-One sessions allow students to engage in individual discussions with class instructors, as well as to focus on a specific aspect of the language. They also provide students with the opportunity to work with their instructors to address the language needs of their internships; and develop a stronger familiarity with words and expressions typically used in business environments.

## **Course Policies**

### *Exams and Assignments*

Students are required to take all regularly scheduled exams in courses for which they are registered and submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be raised with the Resident Director, not program faculty. Failure to take scheduled exams or submit the requisite assignments will adversely affect your grade.

### *Classroom Conduct*

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

### *Attendance*

Class attendance is mandatory. It is essential that the students participate fully in the coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.

As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Resident Director. Make-up exams, homework will be offered to students who have Resident Director's approval.

## **Evaluation**

During the semester, there will be the following assessments:

### *Quizzes*

*Mid-Term exam*  
*Final exam*

## Evaluation Methods

Participation	10%
Dictation	10%
Homework	10%
Oral and Written Test	15%
Mid-Term Exam	25%
Final Exam	30%

## Grading Policies

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
				B-	80-82%		C-	70-72%
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

## Class Schedule

\*Class schedule is subject to change.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Section 1	Mid-autumn	Grammar		Grammar	Grammar
Section 2	Festival	Drill		Drill	Drill

				Chinese Workshop 7:00-9:00 PM	
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Week 3					
	Monday	Tuesday	Wednesday	Thursday	Friday
Section 1		Review		Grammar	Grammar
Section 2		Written Test 1		Drill	Drill

Week 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill

Week 5					
	Monday	Tuesday	Wednesday	Thursday	Friday
Section 1		Grammar	National Holiday Day off	National Holiday Day off	National Holiday Day off
Section 2		Drill			

Week 6					
10/6—10/10	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Field Study Trip.</b>					

Week 7					
	Monday	Tuesday	Wednesday	Thursday	Friday
Section 1		Grammar		Review	Grammar
Section 2		Drill		Written Test 2	Drill

Week 8					
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill

<b>Week 9</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Grammar	<b>Mid-term Exam</b>
Section 2		Drill		Drill	

<b>Week 10</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Independent Travel.</b>					

<b>Week 11</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Grammar	<b>Chinese Speech Contest</b>
Section 2		Drill		Drill	

<b>Week 12</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Grammar	Grammar Drill
Section 2		Drill		Drill	

<b>Week 13</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Review <b>Written Test 3</b>	Long Weekend
Section 2		Drill			

<b>Week 14</b>					
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Grammar	Grammar
Section 2		Drill		Drill	Drill
				<b>Chinese Performance</b> 7:00-9:00 PM	

<b>Week 15</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		Grammar		Grammar	<b>Exit Exam</b>
Section 2		Drill		Drill	

<b>Week 16</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Section 1		<b>Review</b>		<b>Final Exam</b>	
Section 2		Final Oral Test			