



***Intensive Language Program***  
**CHIN 301: Advanced Chinese II**

### **Course Overview**

This course is designed for language students with at least 5-6 semesters of formal training in Chinese. Course contents are structured to help students strengthen their language skills through improved proficiency in listening, speaking, reading, and writing in Chinese. Through a wide range of learning activities such as daily dictation, bi-weekly tests, recalling of conversation, story-telling, dialogue construction, presentations, and skit performances, the course focuses students toward further improving their pronunciation and tones; learning new grammar patterns; and applying the grammar and vocabulary learned.

### **Learning Objectives**

Students learn an average of at least 30 new Chinese words in each class session; and are encouraged to master approximately 432 new characters, 1587 new words, and 312 new grammar patterns by the end of the semester. Upon completion of the course, students will be able to:

1. Use Chinese confidently as they navigate through their day-to-day activities;
2. Hold conversations with local Chinese communities on common topics such as those related to culture, food, local arts, etc.;
3. Apply a more sophisticated vocabulary to engage in conversations on social issues, such as those pertaining to birth control in China, the status of Chinese women in society, etc.

### **Course Structure**

The 14-week intensive course incorporates a series of classes that meet five times a week for a total of 20 hours each week. Students are required to take the following five modules as part of the course:

1. Grammar Class
2. Drill Class I: Grammar & Vocabulary Practice
3. Drill Class II: Application of Communication Skills
4. One-to-One Tutoring Sessions
5. Intensive Class

## **Textbook**

*New Practical Chinese Reader Volumes 4, Lessons 39-50*, Professor Liu Xun

*Alliance Reader I*, The Alliance for Global Education

*Short-Term Spoken Chinese – Pre-Intermediate*, Professor Ma Jianfei

## **Class Hours**

1. Regular Chinese Class Monday – Friday
  - (Grammar): 9:00-10:00
  - (Drill 1): 10:10-11:00
  - (Drill 2): 11:10-12:00
2. Intensive Class: Monday – Thursday
  - 13:30-14:20
3. One-to-One: Each student is allocated two 25-minute One-to-One sessions per week.
4. Friday: Weekly Composition and Bi-Weekly Tests

## *Pre-Class Preparation*

Students are encouraged to spend 2-3 hours a day in course related work, including preparing for class, reviewing daily dictations, and completing assignments. Pre-class preparation may include:

- Listening to the DVDs that are included in the textbook;
- Reviewing new words assigned for the class session;
- Practicing the reading and writing of words assigned;
- Learning vocabulary from assigned dialogues;
- Reviewing grammar patterns in the assigned chapters from the textbook;
- Memorizing dialogues or chapters assigned by class instructors;
- Practicing oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities; and
- Completing assignments

## *Grammar Classes*

Students are required to use only Chinese when classes are in session. In addition to scheduled class activities, new grammar patterns and vocabulary are introduced during each class session. Each class session typically begins with a daily dictation of vocabulary and key sentences. Students are required to write in Chinese characters for these dictations. Students are also expected to reconstruct the texts from assigned dialogues and retell the dialogues with accurate and fluid pronunciation.

## *Drill Classes I & II*

Drill Class I offers students the opportunity to practice applying the newly acquired grammar patterns and vocabulary; while Drill Class II allows them to hone their communication skills in more spontaneous and creative real-life scenarios; and to participate in in-depth discussions on social issues from a cross-cultural perspective.

## *One-to-One Tutoring Sessions*

The One-to-One sessions allow students to engage in individual discussions with class instructors, as well as to focus on a specific aspect of the language. They also provide students with the opportunity to work with their instructors to address the language needs of their research or internships; and develop a stronger familiarity with words and expressions typically used in academic and business environments.

## *Intensive Classes*

The intensive classes combine readings from the Short-Term Spoken Chinese textbook with learning activities such as listening and speaking exercises, reading idiom stories, presenting oral descriptions, watching Chinese films, and participating in a language practicum. The Short-Term Spoken Chinese textbook engages students in the proper approaches to spoken Chinese; followed with a range of listening and speaking exercises to enhance their ability to communicate fluently in Chinese. Additionally, the oral description lessons teach them effective uses of new words and sentence patterns to express their opinion, describe an object or event, or articulate their thoughts; while the idiom story and film lessons expose students to the culture and history of the Chinese people. Through the language practicum, students will have the opportunity to interact with the local communities in Shanghai, practice their language skills, and learning about the everyday life of the people in China.

## **Course Policies**

### *Exams and Assignments*

Students are required to take all regularly scheduled exams in courses for which they are registered and submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be raised with the Resident Director, not program faculty. Failure to take scheduled exams or submit the requisite assignments will adversely affect your grade.

### *Classroom Conduct*

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

### ***Attendance***

Class attendance is mandatory. It is essential that the students participate fully in the coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.

As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Resident Director. Make-up exams, homework will be offered to students who have Resident Director's approval.

### **Evaluation**

During the semester, there will be the following assessments:

*Quizzes*

*Mid-Term exam*

*Final exam*

### **Evaluation Methods**

Language Pledge	10%
Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	25%

### **Grading Policies**

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%
	A-	90-92%		B	83-86%		C	73-76%
			B-	80-82%	C-		70-72%	
						Unsatisfactory	D+	67-69%
							D	63-66%
							D-	60-62%
						Failing	F	<60%

## Class Schedule

\*This sample class schedule is subject to change

<b>Week 1</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L39(I) Grammar	L39(II) Grammar	L40(I) Grammar	L40(II) Grammar	L41(I) Grammar
<b>10:10-11:00</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>11:10-12:00</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>12:10-13:00</b>	Lunch Time				
<b>13:30-14:20</b>	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
<b>14:20-15:30</b>					
<b>15:30-16:20</b>					

<b>Week 2</b>						
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	
<b>9:00-10:00</b>	Mid-autumn Festival	L41(II) Grammar	L42(I) Grammar	Review	Bi-weekly Test	
<b>10:10-11:00</b>		Drill 1	Drill 1			
<b>11:10-12:00</b>		Drill 2	Drill 2			
<b>12:10-13:00</b>		<b>Language Table</b>				
<b>13:30-14:20</b>		Intensive Class	Intensive Class	Intensive Class		
<b>14:20-15:30</b>		One on One	One on One	One on One		
<b>15:30-16:20</b>						

<b>Week 3</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L42(II) Grammar	L44(I) Grammar	L44(II) Grammar	L45(I) Grammar	L45(II) Grammar
<b>10:10-11:00</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>11:10-12:00</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>12:10-13:00</b>		<b>Language Table</b>			
<b>13:30-14:20</b>	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
<b>14:20-15:30</b>	One on One	One on One	One on One	One on One	
<b>15:30-16:20</b>					

<b>Week 4</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L46(I) Grammar	L46(II) Grammar	L47(I) Grammar	Review	Bi-weekly Test
<b>10:10-11:00</b>	Drill 1	Drill 1	Drill 1		
<b>11:10-12:00</b>	Drill 2	Drill 2	Drill 2		
<b>12:10-13:00</b>		<b>Language Table</b>			
<b>13:30-14:20</b>	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
<b>14:20-15:30</b>	One on One	One on One	One on One	One on One	
<b>15:30-16:20</b>					

<b>Week 5</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L47(II) Grammar	L48(I) Grammar	National Holiday		
<b>10:10-11:00</b>	Drill 1	Drill 1			
<b>11:10-12:00</b>	Drill 2	Drill 2			
<b>12:10-13:00</b>		<b>Language Table</b>			
<b>13:30-14:20</b>	Intensive Class	Intensive Class			
<b>14:20-15:30</b>	One on One	One on One			
<b>15:30-16:20</b>					

Week 6					
Field Study Trip					

Week 7					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L48(II) Grammar	L49(I) Grammar	L49(II) Grammar	Bi-weekly Test	Travel Report
10:10-11:00	Drill 1	Drill 1	Drill 1		
11:10-12:00	Drill 2	Drill 2	Drill 2		
12:10-13:00		<b>Language Table</b>			
13:30-14:20	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
14:20-15:30	One on One	One on One	One on One	One on One	
15:30-16:20					

Week 8					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L50(I) Grammar	L50(II) Grammar	L1(I) Grammar	L1(II) Grammar	L2(I) Grammar
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
12:10-13:00		<b>Language Table</b>			
13:30-14:20	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
14:20-15:30	One on One	One on One	One on One	One on One	
15:30-16:20					

<b>Week 9</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L2(II) Grammar	L3(I) Grammar	L3(II) Grammar	Review	<b>Mid-term Exam</b>
<b>10:10-11:00</b>	Drill 1	Drill 1	Drill 1		
<b>11:10-12:00</b>	Drill 2	Drill 2	Drill 2		
<b>12:10-13:00</b>		<b>Language Table</b>			
<b>13:30-14:20</b>	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
<b>14:20-15:30</b>	One on One	One on One	One on One	One on One	
<b>15:30-16:20</b>					

<b>Week 10</b>					
<b>Independent Travel</b>					

<b>Week 11</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L4(I) Grammar	L4(II) Grammar	L5(I) Grammar	L5(II) Grammar	L6(I) Grammar
<b>10:10-11:00</b>	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
<b>11:10-12:00</b>	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
<b>12:10-13:00</b>		<b>Language Table</b>			
<b>13:30-14:20</b>	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
<b>14:20-15:30</b>	One on One	One on One	One on One	One on One	
<b>15:30-16:20</b>					



Week 12					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L6(II) Grammar	L7(I) Grammar	Review	Bi-weekly Test	Speech Contest
10:10-11:00	Drill 1	Drill 1			
11:10-12:00	Drill 2	Drill 2			
12:10-13:00		<b>Language Table</b>			
13:30-14:20	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
14:20-15:30	One on One	One on One	One on One	One on One	
15:30-16:20					

Week 13					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L7(II) Grammar	L8(I) Grammar	L8(II) Grammar	L9(I) Grammar	Long Weekend Trip
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:00		<b>Language Table</b>			
13:30-14:20	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
14:20-15:30	One on One	One on One	One on One	One on One	
15:30-16:20					

Week 14					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L9(II) Grammar	L10(I) Grammar	L10(II) Grammar	Review	Bi-weekly Test
10:10-11:00	Drill 1	Drill 1	Drill 1		
11:10-12:00	Drill 2	Drill 2	Drill 2		
12:10-13:00		<b>Language Table</b>			
13:30-14:20	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
14:20-15:30	One on One	One on One	One on One	One on One	
15:30-16:20					

<b>Week 15</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L11(I) Grammar	L11(II) Grammar	L12(I) Grammar	L12(II) Grammar	Exit Exam
<b>10:10-11:00</b>	Drill 1	Drill 1	Drill 1	Drill 1	
<b>11:10-12:00</b>	Drill 2	Drill 2	Drill 2	Drill 2	
<b>12:10-13:00</b>		<b>Language Table</b>			
<b>13:30-14:20</b>	Intensive Class	Intensive Class	Intensive Class	Intensive Class	
<b>14:20-15:30</b>	One on One	One on One	One on One	One on One	
<b>15:30-16:20</b>					

<b>Week 16</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-10:00</b>	L13(I) Grammar	Review	Final Oral Presentation &Review	<b>Final Exam (Written)</b>	
<b>10:10-11:00</b>	Drill 1				
<b>11:10-12:00</b>	Drill 2				
<b>19:00-21:00</b>			Office Hour		