



Contemporary India

HIND 100: *Beginning Hindi*

Course Description

The course provides student's with an introduction to Hindi that aims to develop their basic speaking, reading, and writing skills. This course introduces the Hindi writing system (syllabary) as well as basic Hindi grammar. Interactive in nature, this course focuses on imparting Hindi language skills to beginners and empowering student to engage in cross-cultural communication. Vocabulary related to daily life and practical necessities will be reinforced through dialogues, conversations, drills, and interactive classroom activities such as role playing and games.

Learning Objectives

The aim of this course is to achieve well-rounded Hindi speaking ability, limited only by the range of vocabulary. While vocabulary acquisition is a long-term process, every effort will be made to provide student with a strong vocabulary base that will act as a catalyst in their present and future attempts at mastering Hindi.

Speaking

As the most important goal of this course is to enable student to communicate in spoken Hindi with fluency and without hesitation, oral presentations and role playing in short situational dialogues will be practiced. Student is expected to actively participate in these exercises and is encouraged to share their ideas for new situational dialogues.

Reading/Writing

Student will be expected to read and write Hindi at a reasonable pace. Readings will be assigned from selected material. Journal entries and short writing compositions will also be regularly assigned.

Vocabulary

A strong emphasis will be placed on vocabulary relating to daily life (based on frequency and context).

Course Schedule

Session	Topic to be Covered
1	Syllabary, oral and written: vowels (independent and dependent-maatrah form), introduction to consonants according to order of Devanagari writing system (क ख ग घ), reading and dictation exercises.
	Consonants continued (च छ ज झ - ट ठ ड ढ ण), reading and dictation exercises.
2	Consonants continued (त थ द ध न - प फ ब भ म), reading and dictation exercises.
	Writing practice
3	Completion of Consonants (य र ल व - श ष स ह), reading and dictation exercises.
	Conjunct Consonants, reading and dictation exercises
4	Nasal sounds, reading and dictation exercises, rules for pronunciation
	Word order, pronouns and the verb “to be”.
5	Introduction to nouns: gender, how to make singular into plural, and speaking about yourself.
	“Yes/no answer” questions (the adverb not - नहीं). Introduction to questions words (क्या, कहाँ and कौन).
6	Inflecting adjectives, introduction to possessive (□□□□, □□□□□□□□, □□□□□, □□□□ and the reflexive possessive □□□□)
7	Inflecting question words (□□□□ and □□□□□ etc.)
	Review (1-6)
	Test-1
	Field Visit
8	In class presentation: TBD
9	Infinitive form of verb and imperative
	Introduction to simple postposition (□□□, पर , □□, □□ and □□) and nouns in oblique case.

10	Introduction to present habitual and time adverbs (□□□, □□□ and days of the week). Question word कब .
11	Oblique forms of pronouns. Exercise with post-position.
12	Adjectives in oblique case, reading text based on post-position and oblique case.
	Some □□ constructions and conjunction □□. The question word □□□□□.
13	Role play: Speaking about yourself and your daily routine in Pune
	Compound post position and □□□□ □□□ construction with the verb to be
14	Review (8-13)
	Test-2
15	Verb □□□□ and its constructions
	Verb □□□□□ and its constructions
	Oral
	Documentary
16	The verb to be able to (□□□ and □□□□ construction) and Conversation
17	Present progressive
18	Future
	Oral
19	Past tense of the verb “to be” and its application into past progressive and past habitual verbal forms
20	Review (reading and translation of Hindi text based on different verb tenses)
21	Review
	Hindi Final test

Notes:

1. The topics scheduled above may change due to the learning needs of the student
2. Home work will be assigned during classes

3. Student will be encouraged to speak in Hindi inside and outside of the classroom

Homework:

Homework will be assigned according to the learning needs of the student. Student is expected to follow the instructions provided and submit assignments on time.

Evaluation

Attendance & Class Participation	20%
Home Assignment	10%
Test 1	20%
Test 2	20%
Final Exam	
• Written Final Exam	20%
• Oral Final Exam	10%

Grading

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%	
	A-	90-92%		B	83-86%		C	73-76%	
				B-	80-82%		C-	70-72%	
						Unsatisfactory	D+	67-69%	
							D	63-66%	
							D-	60-62%	
							Failing	F	<60%

Course Policies

Exams and Assignments

Students are required to take all regularly scheduled exams in courses for which they are registered, and to submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be brought up to the Resident Director, not program faculty. Failure to take scheduled exams or submit the requisite assignments for a course will adversely affect your grade as per the stated grading criteria for each course.

Classroom Conduct

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in

other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

Attendance

Class attendance is mandatory. It is essential that the students participate fully in the coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.