



Contemporary India

HIND 200: *Intermediate Hindi*

Course Description

The course introduces an intermediate level of Hindi which will enable the student to deepen their knowledge of the language. This includes learning new Hindi language constructions at the intermediate level. The course will be focused on expressions of high-level conversation to develop spoken skills and will introduce a wide range of constructions to develop comprehension skills.

Intermediate-level vocabulary related to practical necessities will be reinforced through dialogues, conversations, drills, story reading, and the creation of dialogues. Student will be assigned to narrate a story in their own words which he/she will read in the class room. The reading assignments are designed to teach extensive reading with broad understanding of the content to be used for oral presentations. Student will be required to write journals entries in Hindi on topics of their own choice (related to their own background and/or interest) and on topics assigned by the instructor.

Learning Outcomes

Speaking

After completion of the course student will be able to converse with ease and confidence on topics related to their work, school, home, recreation, particular interests and areas of competence. They will gain the ability to narrate and describe in the major time frames of past, present and future using connected discourse of paragraph length.

Writing

By the end of the course student will be able to meet basic work and/or academic writing needs. They will acquire the ability of writing compositions and simple summaries related to work and/or school experiences. Moreover they will also be able to narrate and describe in different time frames combining and linking sentences into texts of paragraph length and structure, when writing on topics such as everyday events and situations.

Listening

By the end of the course student will be able to understand, with ease and confidence, simple sentence-length speech in basic personal and social contents. They will also be able to understand short conventional narrative and descriptive texts (or at least the main facts and some supporting details) based on subjects and vocabulary learned during the course.

Reading

By the end of the course student will be able to understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the student bring personal interest or knowledge. They will also acquire the ability of understanding some connected texts featuring description and narration (or at least the main facts and some supporting details) based on subjects and vocabulary learned during the course.

Course Schedule

Session	Topic to be Covered
1	Admission test
2 & 3	Review of Beginning Hindi through text reading and conversation
4 & 5	Review of Beginning Hindi - continued
6	कर construction and subjunctive
7	Passive
8	Incapabilities
9 & 10	Introduction to मिलना and लगना constructions
11 & 12	Introduction to compound verbs (लेना, देना, जाना)
13	Review
14	Test (based on contents of previous classes)
15 & 16	Compound verbs – continued; verbs in combination
17 & 18	Introduction to relative clauses
19	Relative clauses – continued
20	Reading and studying relevant topic
21	Conditional sentence (contrary to fact sentences)
22	लगना construction continued
23	Reading and studying article on the festival of Holi/ Rangapanchami
24	Review

25	Test
26	Introduction to देना, रहना and करना construction
27	Causative verbs
28	Introduction to conjunction “although”, “either ... or...”, “neither ... nor...”, “whether....or...”
29 & 30	Presentation of story written by the student on given points followed by answer and question session
31	Introduction to participles
32 & 33	Participles continued
34 & 35	Reading and discussion of article on social issues
36, 37 & 38	Vision of Kaun banega crorepati episode followed by discussion
39	Review
40	Final Exam

Notes

- The above scheduled topic may change per learning needs and abilities of the student
- Homework will be assigned during class
- Student will be encouraged to talk inside and outside of the class room

Class Materials

Handouts (review sheets, vocabulary) and short stories will be provided by the instructor.

Required Textbook

Shapiro, Michael. *A Primer of Modern Standard Hindi* (photocopy of book’s part concerned will be provided)

Recommended Dictionary

- McGregor, R.S. *Hindi-English Dictionary (Oxford)*
- Snell, Rupert. *Teach Yourself Hindi Dictionary*
- Pandey, D.P., Sharma, V.P. & Maxwell, Megan. *English-Hindi Dictionary (Collins Publishers)*

Requirements/Homework

Homework will be assigned according to the learning needs of the student. Student is expected to follow the instructions provided and submit assignments on time. These assignments will be corrected in the class.

Evaluation

Evaluation will be based on the following criteria:

Attendance and classroom participation	20%
Bi-weekly Quizzes	20%
Tests (2)	30%
Final exam	30%

Classroom expectations

The student is expected to be proactive in his/her engagement in class and towards homework. Questions and suggestions from them will be welcome and appreciated. Student can also ask questions outside the classroom, both in person as well as via email. Feedback from using the Hindi learned in class outside should be given promptly and freely.

Grading

Alliance programs utilize the follow standard grading policy well accepted by most US institutions.

Excellent	A	93-100%	Good	B+	87-89%	Acceptable	C+	77-79%	
	A-	90-92%		B	83-86%		C	73-76%	
				B-	80-82%		C-	70-72%	
							Unsatisfactory	D+	67-69%
								D	63-66%
								D-	60-62%
							Failing	F	<60%

Course Policies

Exams and Assignments

Students are required to take all regularly scheduled exams in courses for which they are registered, and to submit all assignments on time. Any compelling academic, personal, or medical reason that might justify a rescheduled exam or assignment must be brought up to both the Resident Director and program faculty. Failure to take scheduled exams or submit the requisite assignments for a course will adversely affect your grade as per the stated grading criteria for each course.

Classroom Conduct

Student punctuality is extremely important in China and India. Please do not be late for classes or other activities, as it is considered impolite to do so. It is improper to eat in class, to engage in other activities such as texting, or to slump or nap. Students are expected to be alert and engaged as a sign of respect for their professors.

Attendance

Class attendance is mandatory. It is essential that the students participate fully in the

coursework and all required academic activities. Authorized absences may only be approved by the Resident Director, and students are expected to make up any missed work. Unauthorized absences will adversely affect a student's grades.