



Intensive Language Program

CHIN 600: Advanced Readings in Chinese

General Information

On average, students have previously studied Chinese for more than 10 semesters before taking this course and have already learned some advanced Chinese grammar patterns. This class is intensive and meets 5 times a week for a total of 21 hours per week. Students are expected to spend 2-3 hours a day preparing for class, previewing for daily dictation, and doing homework. Only Chinese is allowed in the class. Students will mainly focus on improving their Chinese pronunciation and tones, learning new grammar patterns and practicing the newly learned grammar and vocabulary. Organized in-class activities include daily dictation, bi-weekly tests, discussing texts, giving presentations, and completing projects or problem-solving tasks.

Objectives

This class helps students strengthen their skills and improve their proficiency in listening, speaking, reading, and writing. The class is designed for 8 weeks. In this semester, students are expected to learn at least 70 new Chinese words every class day on average. By the end of the semester, students will be able to learn 110 new characters, to recognize and write 2100 new words, as well as 104 new grammar patterns. Students should be able to function in Chinese in their daily life with good confidence and to hold conversations with local Chinese people on most common topics, such as talking about Chinese culture, food, customs and local arts. In addition, with using high level vocabulary, students can also talk about social issues.

Students are required to take five Chinese courses; these are the Grammar Class, Drill 1: Grammar and Vocabulary Practice, Drill 2: Application of Communication Skills, One-on-One, and Intensive Course. Before each class, students should prepare by reviewing the new words for that lesson. During the Grammar Class, the teacher will introduce students to the new grammar patterns and vocabulary. After the Grammar Class, students will practice the newly acquired

grammar patterns and vocabulary in the more structured Drill 1 class first, and then focus on honing their communication skills by applying them to more spontaneous and creative real-life scenarios in the Drill 2 class. The One-On-One class gives students the opportunity to chat with their teacher and focus on a specific aspect of the language. The Intensive Course includes listening and speaking activities, reading Idiom stories, presenting oral descriptions, watching Chinese films and participating in a language practicum. The listening and speaking activities enhance students' listening and speaking capabilities of communication in Chinese. Reading idiom story and watching film will help students to learn more Chinese culture and history. The oral description will teach students new words and sentence patterns, so that they may express their opinion or describe something more fluently. And finally, during language practicum, the whole class will interact with the community. This is an excellent opportunity to practice Chinese while learning about the everyday life of Chinese people.

Textbook

Road to Success-Lower Advanced I&II, Professors Yu Kun, Wang Youmin, QiuJun

Road to Success-Advanced I, Professors Li Xiaoli, Zhao Dongmei, QiuJun

Class Hours

1. Regular Chinese Class

From Monday to Friday:

Section 1: 9:00-10:00

Section 2: 10:10-11:00

Section 3: 11:10-12:00

2. Intensive Class

From Monday to Thursday: 13:30---14:20

3. One on One: Each student has four 25 minute One-On-One sessions each week.

4. Friday: weekly composition and weekly test

Pre-Class Preparation

Before the Chinese class, students are expected to:

- Listen to the DVDs included with the textbook regularly and frequently
- Be familiar with new vocabulary from the texts
- Be able to read and write the new words correctly

- Preview and try to understand the grammar patterns from the related chapters
- Complete homework assignments

In the Class

- It is important that the students pay attention the teachers.
- There is a daily dictation in the first hour session with vocabulary and key sentences. Students are required to review what they have learned the day before and preview the new lesson. The dictation will start at the beginning of each class. Students are expected to learn how to write characters.
- When retelling the texts, students should try to memorize the text and learn to retell it with accurate and natural pronunciation.

After the class

- Review the recently learned lessons and preview new vocabulary, grammar patterns, and texts for next day's class.
- Finish the homework assigned by the professors.
- Practice oral language skills with Chinese roommate or language partner by role-playing and engaging them in daily conversations and cultural activities when possible.

Attendance Requirements

Class attendance is mandatory. As this is an intensive course, it is essential that students come to the class on time and attend class regularly. Students are allowed to miss class only if it is approved by the Program Director. Make-up exams, homework will be offered to students who have program director's approval. It should be done as soon as the student is available for class. Students who miss class for any other reasons will receive zero score for any exams, homework given during missed class time.

During the semester, there will be the following tests:

Weekly quiz

Mid-Term exam

Final exam

Evaluation Methods

Pledge	10%
Participation	10%
Dictation	10%
Homework	10%
Quizzes	15%
Mid-Term Exam	20%
Final Exam	25%

Grading Policies

A+ 97-100%	
A 93-96%	
A- 90-92%	Excellent performance
B+ 87-89%	
B 83-86%	
B- 80-82%	Good performance
C+ 77-79%	
C 73-76%	
C- 70-72%	Acceptable performance
D+ 67-69%	
D 63-66%	
D- 60-62%	Unsatisfactory performance
F Below 60%	Failure of the course

Class Schedule

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L1(I) Grammar	L1(II) Grammar	L2(I) Grammar	L2(II) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20	Lunch Time				
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L3(I) Grammar	L3(II) Grammar	L4(I) Grammar	L4(II) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 3					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L5(I) Grammar	L5(II) Grammar	L6(I) Grammar	L6(II) Grammar	L7(I) Grammar
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Drill 1
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	Drill 2
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 4					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L7(II) Grammar	L8(I) Grammar	Oral Presentation	Study Tour	
10:10-11:00	Drill 1	Drill 1	Mid-term		
11:10-12:00	Drill 2	Drill 2	Written Exam		
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course		
14:30-16:00	One on One	One on One	One on One		

Week 5					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L8(II) Grammar	L9(I) Grammar	L9(II) Grammar	L10(I) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 6					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L10(II) Grammar	L11(I) Grammar	L11(II) Grammar	L12(I) Grammar	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	Weekly Written Test
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 7					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L12(II) Grammar	L1(I) Grammar	L1(II) Grammar	L2(I) Grammar	Exit Exam
10:10-11:00	Drill 1	Drill 1	Drill 1	Drill 1	
11:10-12:00	Drill 2	Drill 2	Drill 2	Drill 2	
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

Week 8					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	L2(II) Grammar	L3(I) Grammar	L3(II) Grammar	Review	Oral Presentation
10:10-11:00	Drill 1	Drill 1	Drill 1		Final Written Exam
11:10-12:00	Drill 2	Drill 2	Drill 2		
12:10-13:20		Language Table			
13:30---14:20	Intensive Course	Intensive Course	Intensive Course	Intensive Course	
14:30-16:00	One on One	One on One	One on One	One on One	

❖ **Schedule is subject to change.**